


EYFS Topic Web – Starting School/All About Me – Autumn 1 2018

<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Learning class routines, and how to use the classroom environment. • Making new friends and building new relationships with the adults in the classroom. • Creating class rules, and learning about the importance of sharing. • Talking about our likes, dislikes and feelings. • Talking about our families and pets. • Sensory play with different textured foods. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Learning about the importance of washing our hands when eating, cooking, and after going to the toilet. • Exploring how we can move using different parts of our bodies, in the school Hall and playground. • Doing lots of gross motor activities, e.g. running, jumping, climbing, balancing, throwing and catching. • Doing lots of fine motor activities, e.g. using playdough, using scissors and cutlery, peeling stickers, threading, lacing, using construction toys (Lego, K'nex, etc). • Learning how to strengthen our pencil grip, and how to hold a pencil correctly. • Learning how to form letters correctly. • Dough Disco 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Talking about ourselves using describing words such as tall, short, etc. • Imagining and recreating roles in real life family situations and fictional stories. • Sharing photos of our families. • Learning new songs and singing our favourite songs and rhymes. • Talking to the class about our hobbies, and sharing items related to these. • Asking questions to get to know our classmates.
<p>Maths</p> <ul style="list-style-type: none"> • Learning to count, recognise (and write) numbers to 5 or 10. • Matching numbers to quantities of groups. • Using mathematical language to describe size and position. • Saying the number one more/less than a given number up to 10. • Learning to name and describe simple 2D shapes. • Using shapes to make pictures, and talking about the shapes we have used. • Taking part in daily counting opportunities, e.g. how many children are in class today? Counting pieces of fruit etc for snack time. 		<p>Literacy</p> <ul style="list-style-type: none"> • Learning to recognise our names and those of our friends. • Listening to stories about different people and different family structures. • Writing about or drawing a picture of our families. • Talking about what we would like to be when we grow up. • Learning to write our names. • Practising letter formation in Phonics and Handwriting lessons. • Learning new sounds, practising oral blending, and starting to read simple words in Phonics lessons.
<p>Understanding the World</p> <ul style="list-style-type: none"> • Learning to observe and talk about the weather and changes in the seasons. • Recognising similarities/ differences between ourselves and others. • Identifying the parts of the body that help us to see, hear, taste, smell and feel. • Finding out about different parts of the body. • Developing early computing skills through the use of iPads, desktop computers and programmable toys. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Learning how to play cooperatively in a group. • Role-playing every day home life situations • Learning how to join materials in a variety of ways. • Learning songs about our bodies. • Enjoying playing with scented playdough. • Exploring basic colour mixing, and using colours appropriately in our pictures. 	<p>Dates for Diary</p> <p>Family Friday (1st Friday of each month)</p>