



CURRICULUM NEWS



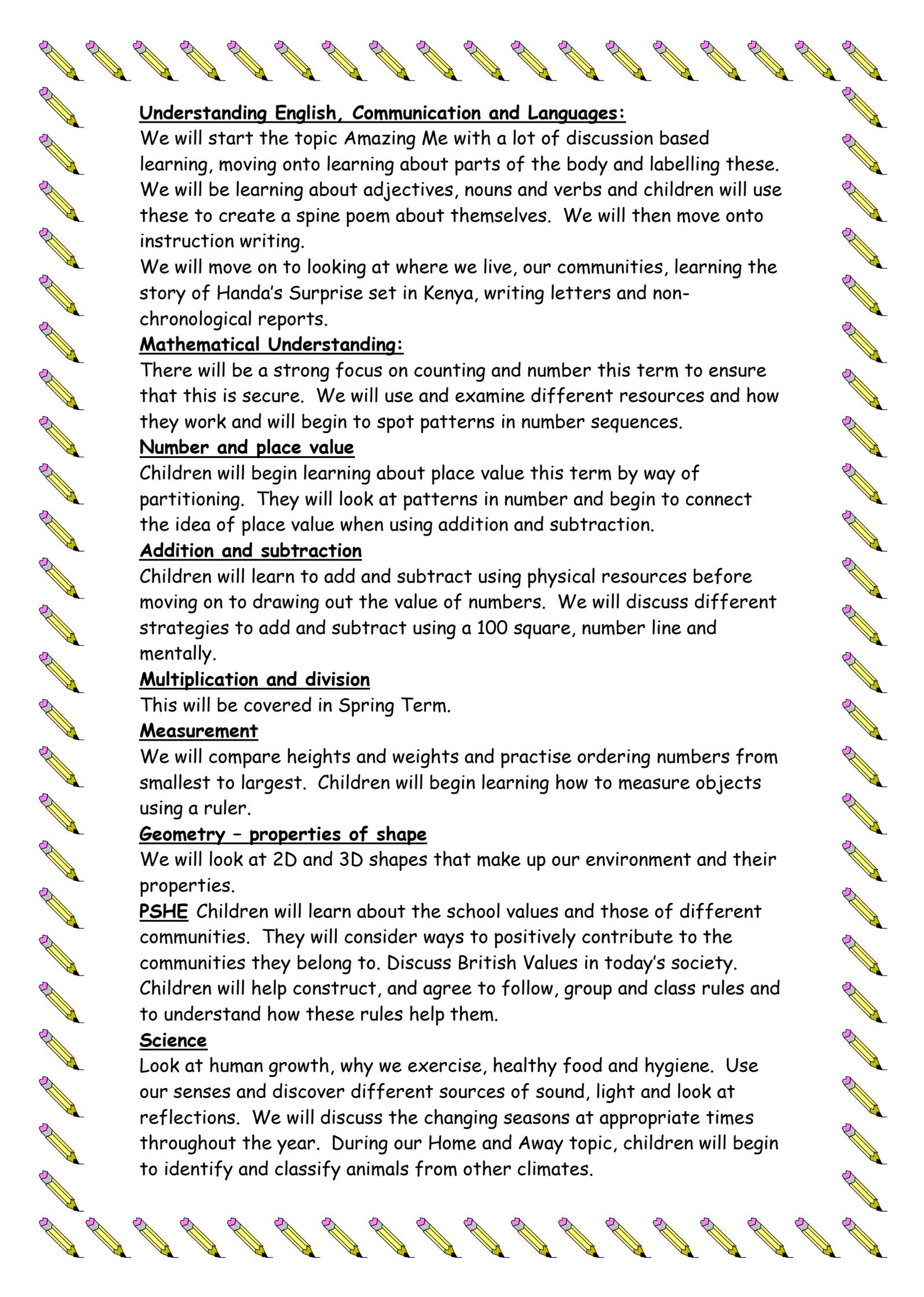
Autumn 2016

Curriculum Information For Parents

Year 1

Mrs Shah Mrs Clarke

Our topics this term are:
Amazing Me
Home and Away



Understanding English, Communication and Languages:

We will start the topic Amazing Me with a lot of discussion based learning, moving onto learning about parts of the body and labelling these. We will be learning about adjectives, nouns and verbs and children will use these to create a spine poem about themselves. We will then move onto instruction writing.

We will move on to looking at where we live, our communities, learning the story of Handa's Surprise set in Kenya, writing letters and non-chronological reports.

Mathematical Understanding:

There will be a strong focus on counting and number this term to ensure that this is secure. We will use and examine different resources and how they work and will begin to spot patterns in number sequences.

Number and place value

Children will begin learning about place value this term by way of partitioning. They will look at patterns in number and begin to connect the idea of place value when using addition and subtraction.

Addition and subtraction

Children will learn to add and subtract using physical resources before moving on to drawing out the value of numbers. We will discuss different strategies to add and subtract using a 100 square, number line and mentally.

Multiplication and division

This will be covered in Spring Term.

Measurement

We will compare heights and weights and practise ordering numbers from smallest to largest. Children will begin learning how to measure objects using a ruler.

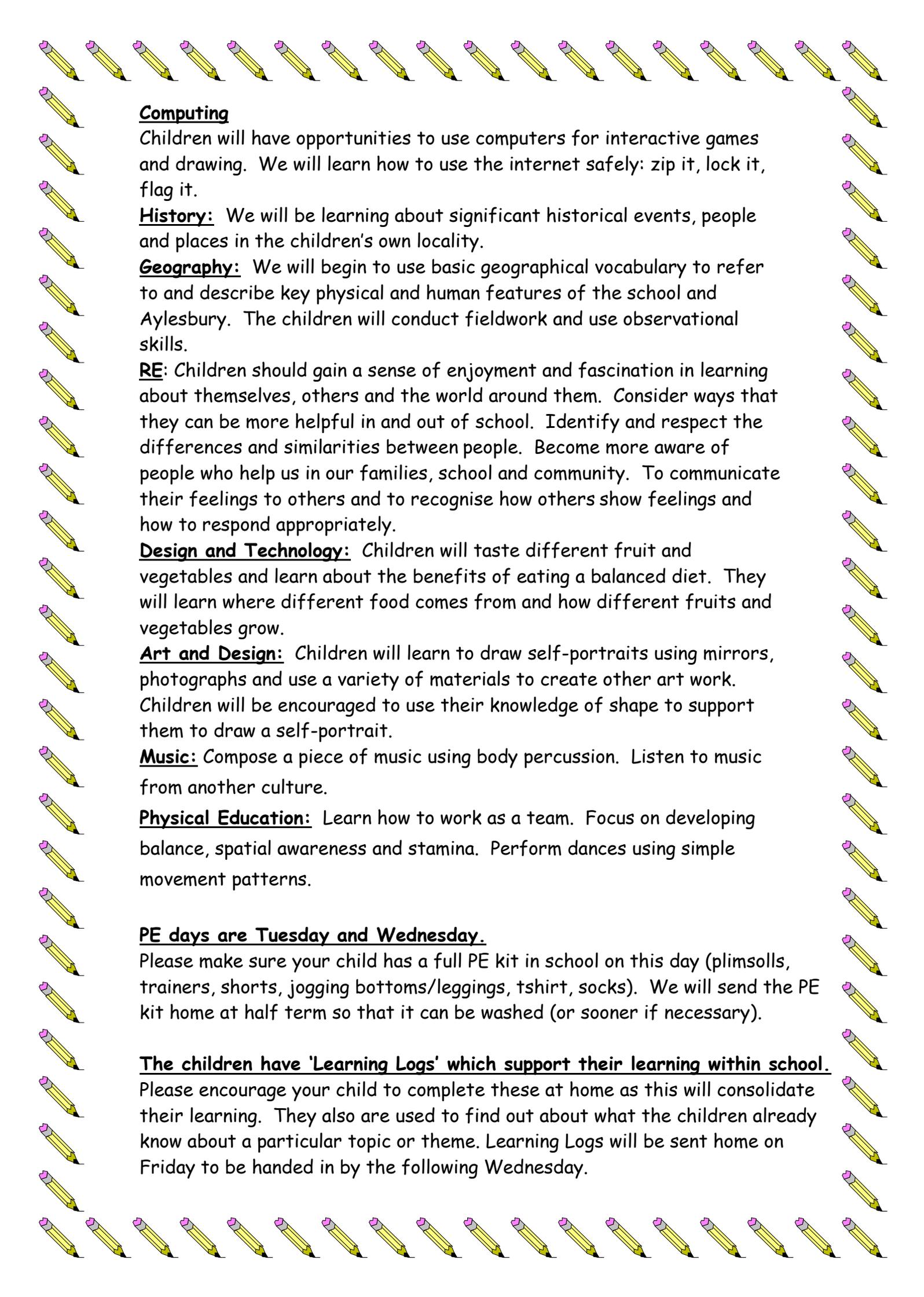
Geometry - properties of shape

We will look at 2D and 3D shapes that make up our environment and their properties.

PSHE Children will learn about the school values and those of different communities. They will consider ways to positively contribute to the communities they belong to. Discuss British Values in today's society. Children will help construct, and agree to follow, group and class rules and to understand how these rules help them.

Science

Look at human growth, why we exercise, healthy food and hygiene. Use our senses and discover different sources of sound, light and look at reflections. We will discuss the changing seasons at appropriate times throughout the year. During our Home and Away topic, children will begin to identify and classify animals from other climates.



Computing

Children will have opportunities to use computers for interactive games and drawing. We will learn how to use the internet safely: zip it, lock it, flag it.

History: We will be learning about significant historical events, people and places in the children's own locality.

Geography: We will begin to use basic geographical vocabulary to refer to and describe key physical and human features of the school and Aylesbury. The children will conduct fieldwork and use observational skills.

RE: Children should gain a sense of enjoyment and fascination in learning about themselves, others and the world around them. Consider ways that they can be more helpful in and out of school. Identify and respect the differences and similarities between people. Become more aware of people who help us in our families, school and community. To communicate their feelings to others and to recognise how others show feelings and how to respond appropriately.

Design and Technology: Children will taste different fruit and vegetables and learn about the benefits of eating a balanced diet. They will learn where different food comes from and how different fruits and vegetables grow.

Art and Design: Children will learn to draw self-portraits using mirrors, photographs and use a variety of materials to create other art work. Children will be encouraged to use their knowledge of shape to support them to draw a self-portrait.

Music: Compose a piece of music using body percussion. Listen to music from another culture.

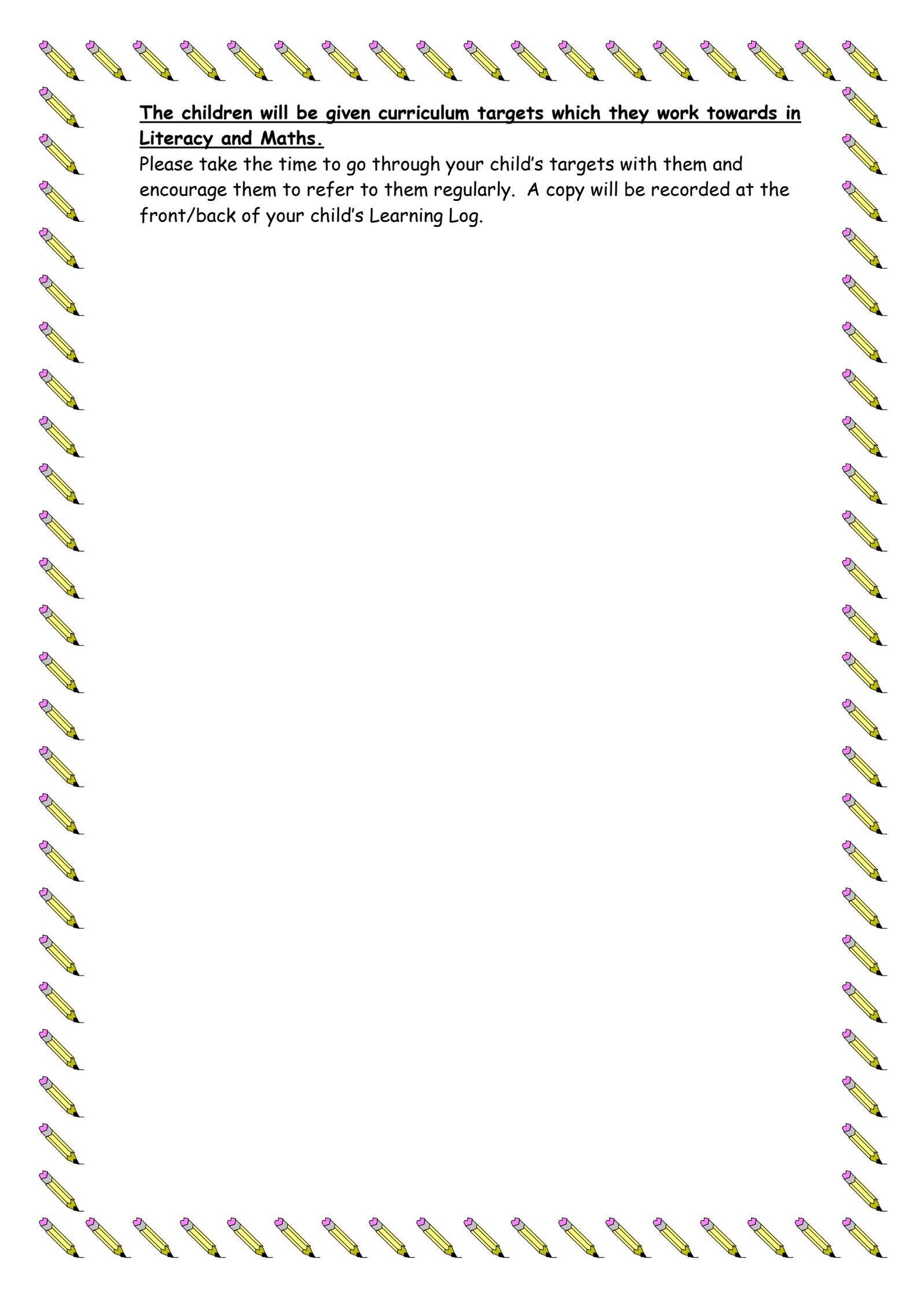
Physical Education: Learn how to work as a team. Focus on developing balance, spatial awareness and stamina. Perform dances using simple movement patterns.

PE days are Tuesday and Wednesday.

Please make sure your child has a full PE kit in school on this day (plimsolls, trainers, shorts, jogging bottoms/leggings, tshirt, socks). We will send the PE kit home at half term so that it can be washed (or sooner if necessary).

The children have 'Learning Logs' which support their learning within school.

Please encourage your child to complete these at home as this will consolidate their learning. They also are used to find out about what the children already know about a particular topic or theme. Learning Logs will be sent home on Friday to be handed in by the following Wednesday.



The children will be given curriculum targets which they work towards in Literacy and Maths.

Please take the time to go through your child's targets with them and encourage them to refer to them regularly. A copy will be recorded at the front/back of your child's Learning Log.